

TOEFL Listening Practice Paper 13

SET 1

Directions: First, you will listen to part of a lecture from a university classroom. Don't read the questions before listening! Be sure to take notes while you listen. Get a pen and paper, and when you're ready, click the link below

<http://magoosh.com/toefl/files/2014/09/Test-1-Listening-A0-Lect-EMDR.mp3>

Questions (AFTER LISTENING) Now, answer these questions about the lecture.

1. What is the main topic of the lecture?

- (A) The technical definition of EMDR
- (B) Differences between different types of therapy
- (C) Various non-traditional treatments for trauma
- (D) The value and usefulness of EMDR treatment

2. According to the professor, what does "processing" mean?

- (A) Explaining the complicated way that EMDR works
- (B) Mentally revisiting a traumatic event
- (C) Understanding an experience via a healthy state of mind
- (D) Talking about a painful experience through EMDR

3. What is the speaker's attitude toward EMDR?

- (A) She believes it is a unique form of therapy with a proven track record and promising future.
- (B) She thinks it will require time before EMDR's benefits can be fully understood by psychologists.
- (C) She is unsure of whether or not the results achieved by the method are long-term.
- (D) She believes it will one day be considered the preferred form of treatment for most victims of trauma.

4. The professor describes various features of EMDR compared to other forms of therapy. For each of the following, indicate whether it is a feature of EMDR or of another form of therapy. For each item, check the appropriate box.

-	EMDR	Other Therapy
Focuses more on the mental state of patients than on bodily responses	-	-
May be slow in cases of multiple levels of trauma	-	-

Involves moving the eyes back and forth while looking at a beam of light	-	-
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5. <http://magoosh.com/toefl/files/2014/09/Test-1-Listening-A5-Lect-EMDR.mp3>

What does the professor mean when she says this?

- (A) Traumatic experiences feel like they take a long time to reach completion.
- (B) Traumatic experiences can haunt the memory and never leave a person's mind.
- (C) Traumatic experiences sometimes occur in repetitious patterns in people's lives.
- (D) Traumatic experiences can seem more debilitating than they really are

6. <http://magoosh.com/toefl/files/2014/09/Test-1-Listening-A6-Lect-EMDR.mp3>

Why does the professor say this?

- (A) To caution against hurrying through treatment to obtain fast results
- (B) To clarify why EMDR is a time-limited treatment approach
- (C) To suggest that other forms of therapy are slower and less effective
- (D) To warn her students against using EMDR with patients whom they do not know well

SET 2

Next, listen to a conversation between a professor and a student. Don't read the questions before listening! Be sure to take notes while you listen. Get a pen and paper, and when you're ready, click the link below.

<http://dxdo2x6i0ocgk.cloudfront.net/c4b858819472853599f0bbdd6ed25e32f3f75182-video-5722/web.mp4>

Questions (AFTER LISTENING) Now, answer the questions about the conversation.

1. Why does the student visit the professor?

- (A) To discuss how to make a potentially dry topic more engaging
- (B) To inform her about recent changes in his and his family's lives
- (C) To fill in a gap in the student's knowledge of English history
- (D) To complain about the difficulty of an assignment given by another professor

2. What can be inferred about William III, Stephen of Blois, and Richard II?

- (A) They did not rule England for long enough periods of time to have notable impacts.
- (B) They make uninteresting topics for lectures because there is little recorded information on them.
- (C) They are generally disliked by historians and therefore rarely discussed.
- (D) Many students are less familiar with them than with Henry VIII.

3. Which of the following does the student believe is true of King Henry VIII?

- (A) He is well known primarily for his colorful personality.
- (B) The details of his life are often exaggerated in stories.
- (C) He was a cruel man for executing several of his wives.
- (D) His legacy continues to shape the politics of contemporary Europe.

4. What does the student suggest he should do before giving the lecture?

- (A) Discuss his lesson plan with another professor
- (B) Give a practice lecture to polish his storytelling skills
- (C) Research more dramatic details of Henry VIII's life
- (D) Listen to a peer explain the history of Henry VIII for ideas

5. <https://soundcloud.com/lucas-magoosh/test-4-listening-t5>

What does the professor mean when she says this?

- (A) She believes Professor Williams is overly harsh with his students and assistants.
- (B) She does not think the student's concern is warranted in his situation.
- (C) She wants the student to feel comfortable asking for her guidance.
- (D) She is willing to help the student teach his lesson so it will be less stressful.